

## 2013-2014 COMMUNICATION SURVEY

The Clear Creek Independent School District has published 2014 survey results from parents, staff and the community at-large. During the 2013-2014 school year, the school district conducted three surveys, two through email and one by telephone. Overall, responses to the series of questions have improved year-to-year and the data collected will be used as a means for continuous improvement.

### CCISD Grade

When asked to give CCISD a grade, 90% of the community gave an A or B, 85% of parents gave an A or B, and 91% of staff gave an A or B. When asked about the biggest challenge facing the school district, the community ranked parental involvement (36%) and school funding (36%) as the top challenges followed by student discipline (34%), quality of instruction (23%), district management (22%), and campus safety (17%).

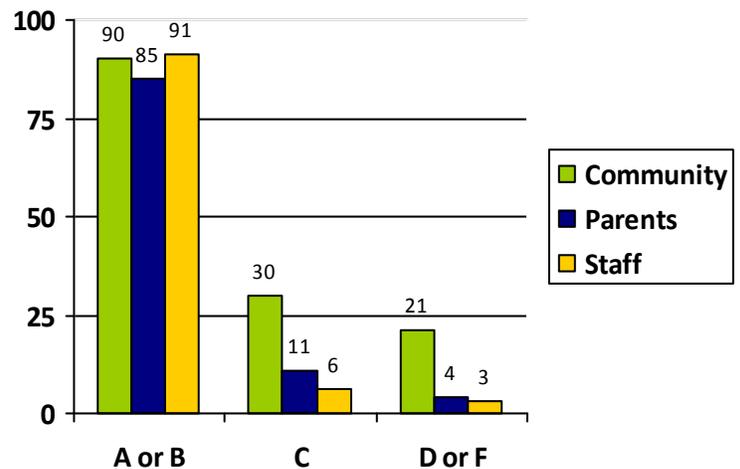
### Academic Preparedness

In the area of academic performance and student preparedness for the next grade level, 77% of parent respondents feel their child is prepared to do well in the next grade level, 72% say their child is receiving the kind of instruction that is appropriate for his/her abilities and 67% feel the level of difficulty associated with homework is appropriate.

### Communication

Between 2009 and 2014, the community's satisfaction with the district's communications has increased from 81% to 89%. Sixty-three (63%) of parents say they receive meaningful feedback from teachers on homework and classwork compared to 57% in 2012. Seventy-three percent (73%) of teachers surveyed said they regularly update grades and assignments in the parent portal.

**Overall Perception of Education Quality at CCISD**  
in percentage (%)



### Leadership

When asked to provide impressions of various groups within the school district, the community responded with an 89% positive impression of the school district, 85% positive impression of teachers, 46% positive impression of the superintendent and 50% with no opinion or never heard of him, 35% positive impression of the school board and 59% with no opinion or never heard of the school board. When asked about the leadership at the campus level, 73% parents and 83% of staff were satisfied.

Community results are based from a 2014 Baseline & Associates Phone Survey with a 4.9% (+) (-) margin of error. The parent and employee results are based from email surveys. 2014 email survey respondents: 2,473 parents and 1,638 staff. To view all three surveys, visit [www.ccisd.net/communications](http://www.ccisd.net/communications). For more information, contact the Office of Communications at 281-284-0020 or by email at [information@ccisd.net](mailto:information@ccisd.net).

# FERGUSON ELEMENTARY – OUR RESULTS

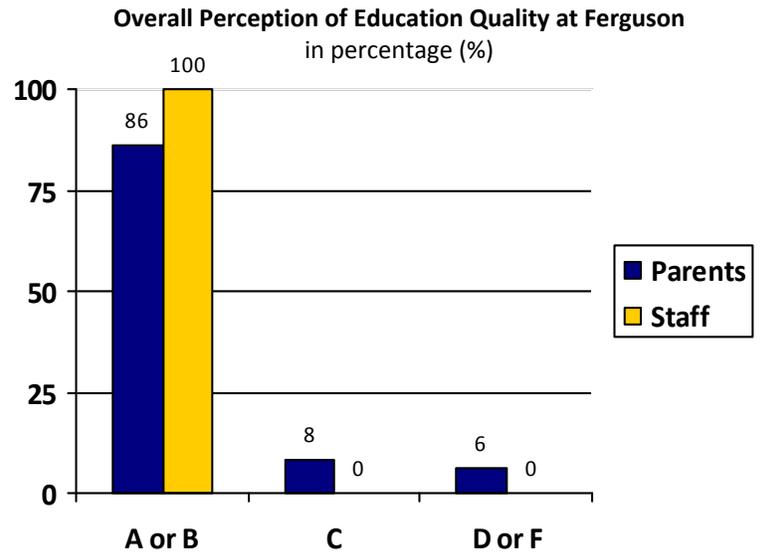
## Message from the Principal Lauren Ambeau

Dear Ferguson Families,

Thank you for taking the time to provide your honest feedback. We vow to use this feedback to make positive changes to ensure our families and community feel confident in the quality of education we provide at Ferguson. It is always our goal to keep our families well informed of all happenings at Ferguson and your feedback in this area will also be used to ensure we keep open lines of communication. Thank your entrusting your children to us each day. We take this responsibility very seriously and consider it an honor to serve our students and families. Let's make it a great school year!

Sincerely,

Lauren Ambeau



## Campus Highlights

Highlight #1: 89% of parents report they are satisfied with the vision and leadership of the principal and administrative staff at Ferguson.

Highlight #2: 95% of parents report they would give Ferguson an A or B in the area of Community and Parental Involvement Opportunities.

Highlight #3: 100% of staff report feeling their principal has confidence in their ability as an educator and 92% report their principal encourages staff involvement in decision making for their campus.

## Areas of Focus

Focus #1: Ensuring children receive meaningful feedback from teachers on homework, classwork, tests, and quizzes. (currently at 65%)

Focus #2: Instilling greater confidence in parents through education, awareness, and communication that their child is prepared to do well in the next grade level, college, or a career. (currently 77%)

Focus #3: Ensuring we continue to challenge students to their fullest potential through personalized learning opportunities and rigorous lesson design and communicating this to parents more frequently through opportunities for parents to see this rigorous learning in action. (currently 59%)